

Year 3 - Spelling

Autumn	Spring	Summer
<p>Words where the digraph: 'ou' makes an /ow/ sound 'ou' makes a /u/ sound 'y' makes an /i/ sound Words with the suffixes '-sure' and '-ture'</p> <p>Challenge Words: actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular</p>	<p>Words with the digraph 'ai' and tetragraph 'aigh' Words with the digraph 'ei' and tetragraph 'eigh' Words where the digraph 'ey' makes an /ai/ sound Words with the suffix '-ly' Words that are homophones</p> <p>great, main, grown, missed, meet, grate, mane, groan, mist, meat</p> <p>Challenge Words build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight</p>	<p>Words with the suffix '-er' Words where the digraph 'ch' makes a /k/ sound Words ending in '-gue' and 'que' Words where the digraph 'sc' makes a /s/ sound</p> <p>Words that are homophones ball, bawl, break, brake, male, mail, fair, fare, berry, bury</p> <p>Challenge Words accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter</p>
<p>Words with the prefix 're-', 'dis-', 'mis-'</p> <p>Words where '-ing', '-er', 'en' and '-ed' are added to multisyllabic words</p> <p>Challenge Words centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore</p>	<p>Words ending in: 'al', 'le', Words ending in '-ly' where the base word ends in 'le'</p> <p>Words ending in '-ly' where the base word ends in '-ic'</p> <p>Words ending in '-ly'; Exceptions</p> <p>Challenge Words address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence</p>	<p>Words with the suffix '-sion'</p> <p>Challenge Words special, strange, difficult, important, length, perhaps, position, pressure, question, purpose</p> <p>Revision Words exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise</p> <p>freight, hourly, missed, scented, suppose, plaque, grotesque, daily, descend, automatically</p> <p>teacher, scheme, history, mention, bawl, crescent, eighteen, regular, mane, disable</p> <p>disappear, specifically, reaction, committed, misunderstanding, forbidden, capable, neighbour, personal, confusion</p>

Year 3 - Handwriting

Autumn	Spring	Summer
<p>Practising joining through a word in stages: no ascenders or descenders</p> <p>Practising joining through a word in stages: parallel ascenders</p> <p>Introducing joining from s to ascender: <i>sh, sl, st, sk</i></p> <p>Introducing joining from s, no ascender: <i>sw, si, se, sm, sn, sp, su</i></p> <p>Introducing joining from s to an anticlockwise letter: <i>sa, sc, sd, sg, so, sq</i></p> <p>Introducing joining from r to an ascender: <i>rb, rh, rk, rl, rt</i></p> <p>Introducing joining from r, no ascender: <i>ri, ru, rn, rp</i></p> <p>Introducing joining from r to an anticlockwise letter: <i>ra, rd, rg, ro</i></p> <p>Introducing joining from r to e: <i>are, ere, ure, ore, ire</i></p> <p>Introducing break letters: <i>g, j, y, f, b, p, x, z</i></p>	<p>Introducing joining to f: <i>ff, ef, af, of</i></p> <p>Introducing joining from f to an ascender: <i>fl, ft</i></p> <p>Introducing joining from f, no ascender: <i>fe, fi, fu, fr, fy</i></p> <p>Introducing joining from f to an anticlockwise letter: <i>fo, fa</i></p> <p>Introducing <i>ff</i></p> <p>Introducing <i>rr</i></p> <p>Introducing <i>ss</i></p> <p>Introducing <i>qu</i></p> <p>Revising parallel ascenders and descenders</p>	<p>Revising joins: letter spacing</p> <p>Revising joins: spacing between words</p> <p>Revising joins: consistency of size</p> <p>Revising joins: fluency</p> <p>Revising joins: parallel ascenders</p> <p>Revising joins: parallel ascenders and descenders</p> <p>Revising horizontal join from r to an anticlockwise letter: <i>rs</i></p> <p>Revising break letters</p> <p>Assessment</p> <p>Revising capital letters</p>

Year 4 - Spelling

Autumn	Spring	Summer
<p>Words that are homophones accept, except, knot, not, peace, piece, plain, plane, weather, whether</p> <p>Words with the prefix 'in-' 'il-', 'im-', 'ir-', 'sub-' and 'inter-'</p> <p>Challenge Words strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe</p>	<p>Words ending in the suffix: '-sion', '-ous' (<i>incl. those where 'ge' from the base word remains</i>), '-ious' and 'eous'</p> <p>Words where a suffix is added to words ending in 'y'</p> <p>Challenge Words extreme, although, breath, caught, different, exercise, medicine, thought, business, possession</p>	<p>Words that are homophones scene, who's, affect, hear, whose, heal, effect, here, heel, seen</p> <p>Words spelled with 'c' before 'i' and 'e'</p> <p>Etymology of words containing: 'sol', 'real', 'phon' and 'sign'</p> <p>Words with the prefixes 'super-', 'anti-', 'auto' and 'bi-'</p>
<p>Words ending in the suffix: '-ation', '-ly', '-lly'</p> <p>Words where 'ch' makes a /sh/ sound</p> <p>Challenge Words favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous</p>	<p>Words where 'au' makes an /or/ sound</p> <p>Words ending in the suffix: '-tion', '-sion' and '-cian'</p> <p>Words that are adverbs of manner</p> <p>Challenge Words surprise, separate, group, height, potatoes, though, particular, through, caught, woman</p>	<p>Challenge Words guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward</p> <p>Words that are plurals with possessive apostrophes</p> <p>Revision Words expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial</p>

Year 4 - Handwriting

Autumn	Spring	Summer
<p>Introducing diagonal join from p and b to ascender: <i>ph, pl, bl</i></p> <p>Introducing diagonal join from p and b, no ascender: <i>bu, bi, be, pu, pi, pe</i></p> <p>Introducing diagonal join from p and b to an anticlockwise letter: <i>pa, po, ps, ba, bo, bs</i></p> <p>Revising parallel ascenders and descenders: <i>bb, pp</i></p> <p>Break letters: <i>x, z</i></p> <p>Spacing in common exception words</p> <p>Consistent size of letters</p> <p>Relative size of capitals</p> <p>Speed and fluency</p>	<p>Revising parallel ascenders</p> <p>Revising parallel ascenders and break letters</p> <p>Relative sizes of letters</p> <p>Proportion of letters</p> <p>Spacing between letters</p> <p>Spacing between words</p> <p>Writing at speed</p> <p>Improving fluency</p> <p>Speed and fluency</p>	<p>Consistency of size</p> <p>Proportion</p> <p>Spacing between letters and words</p> <p>Size, proportion and spacing</p> <p>Fluency: writing longer words</p> <p>Speed and fluency</p> <p>Revising break letters</p> <p>Print alphabet: presentation</p> <p>Assessment</p> <p>Capital letters: presentation</p>

Year 5 - Spelling

Autumn	Spring	Summer
<p>Words ending in suffixes: '-tious', '-ious', '-cious', '-'cial' and '-tial'</p> <p>Challenge Words appreciate, cemetery, conscious, convenience, environment, immediately language, sufficient, thorough, vegetable</p>	<p>Words ending in '-able', where the 'e' from the root word remains</p> <p>Words that are adverbs of time</p> <p>Words with suffixes where the base word ends in 'fer'</p> <p>Words with 'silent' first letters Words with 'silent' letters</p> <p>Challenge Words ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht</p>	<p>Words that are homophones or near homophones advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose</p> <p>Words that are homophones aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father, bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past</p> <p>Challenge Words achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system</p>
<p>Words ending in the suffix '-ant', '-ance', '-ancy', '-ent', '-ence', '-able', '-ible', '-ably' and '-ibly'</p> <p>Challenge Words accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth</p>	<p>Words with 'ie' after 'c' Words where 'ei' can make an /ee/ sound Words where 'ough' makes an /or/ sound Words containing 'ough'</p> <p>Adverbs of possibility and frequency</p> <p>Challenge Words accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm</p>	<p>Words with hyphens co-author, co-operate, co-ordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain</p> <p>Challenge Words afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate</p> <p>Revision Words accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary</p>

Year 5 - Handwriting

Autumn	Spring	Summer
<p>Introducing sloped writing in letter families</p> <p>Practising sloped writing: diagonal join to ascender: <i>th, sh, nb, nd, ht, st</i></p> <p>Practising sloped writing: diagonal join, no ascender: <i>aai, ay, kn, er, ie, en</i></p> <p>Practising sloped writing: diagonal join to an anticlockwise letter: <i>ac, sc, bo, da, ea, ho</i></p> <p>Practising sloped writing: horizontal join to ascender: <i>wh, wl, oh, ol, of, ob</i></p> <p>Practising sloped writing: horizontal join, no ascender: <i>oi, oy, ou, op, ve</i></p> <p>Practising sloped writing: horizontal join to an anticlockwise letter: <i>oo, oa, wa, wo, va, vo</i></p> <p>Practising sloped writing: joining from r: <i>ra, re, ri, ro, ru</i></p> <p>Practising sloped writing: joining from s: <i>sh, su, sc, sl, sw, sp</i></p>	<p>Practising sloped writing: proportion – joining from f to ascender: <i>fl, ft</i></p> <p>Practising sloped writing: size – joining from f, no ascender: <i>fa, fe, fi, fo, fu</i></p> <p>Different styles for different purposes: writing a paragraph</p> <p>Practising sloped writing: speed: <i>ff</i></p> <p>Practising sloped writing: speed and legibility: <i>rr</i></p> <p>Practising sloped writing: size, proportion and spacing: <i>ss</i></p> <p>Practising sloped writing: building speed: <i>gu</i></p> <p>Different styles for different purposes: decorative alphabets</p> <p>Different styles for different purposes</p>	<p>Sloped writing: proportion, joining p and b to ascenders: <i>ph, pl, bl</i></p> <p>Handwriting for different purposes: joining from p and b, no ascender: <i>bu, bi, pe, pu, pi, pr</i></p> <p>Practising sloped writing: parallel downstrokes: <i>pp, bb</i></p> <p>Practising sloped writing: all double letters</p> <p>Practising sloped writing for speed: <i>tial, cial</i></p> <p>Practising sloped writing for fluency</p> <p>Personal style</p> <p>Handwriting for different purposes: print alphabet</p> <p>Capitals</p>

Year 6 - Spelling

Autumn	Spring	Summer
<p>Words with the short vowel sound /i/ spelled 'y'</p> <p>Words with the long vowel sound /igh/ spelled 'y'</p> <p>Words with the suffix 'cial' /shul/ after a vowel Words with the suffix 'tial'</p> <p>Challenge Words ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth</p>	<p>Words with the suffix: '-ably', '-ible', '-ibly', '-ent' and '-ence'</p> <p>Challenge Words attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest</p>	<p>Words with origins in other countries and languages</p> <p>Grammar Vocabulary adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym</p> <p>Adding the prefix 'over-'</p> <p>Words with the suffix '-ful'</p> <p>Adjectives used to describe settings</p>
<p>Words with an /oa/ sound spelled 'ou' or 'ow'</p> <p>Words with a 'soft c' spelled 'ce'</p> <p>Words with the /f/ sound spelled 'ph'</p> <p>Challenge Words appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system</p>	<p>Words with the suffix; '-er', '-or' and '-ar'</p> <p>Words with the prefix 'acc-', 'dis-', 'un-', 'over-' and 'im-'</p> <p>Challenge Words aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol</p>	<p>Adjectives used to describe feelings</p> <p>Adjectives to describe characters</p> <p>Words that can be nouns and verbs</p> <p>Words with unstressed vowel sounds</p> <p>Adverbs synonymous with determination</p> <p>Mathematical Vocabulary addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical</p>

Year 6 - Handwriting

Autumn	Spring	Summer
<p>Style for speed: crossbar join from t: <i>th, tj, tr, ta, tt</i></p> <p>Style for speed: looping from g: <i>gl, gi, gr, ga, gg</i></p> <p>Style for speed: looping from j and y: <i>je, jo, ye, yr, yo</i></p> <p>Style for speed: looping from f</p> <p>Style for speed: different joins to s</p> <p>Style for speed: looping from b</p> <p>Style for speed: joining from v, w, x and z</p> <p>Handwriting for different purposes: abbreviations</p> <p>Spacing between words</p>	<p>Improving handwriting: the importance of consistent sizing</p> <p>Improving handwriting: the importance of proportion</p> <p>Improving handwriting: the importance of spacing</p> <p>Improving handwriting: the importance of consistent sizing of parallel ascenders and descenders</p> <p>Improving handwriting: the importance of closed and open letters</p> <p>Improving handwriting: pen breaks in longer words</p> <p>Handwriting for different purposes: annotations</p> <p>Handwriting for different purposes</p> <p>Choice of handwriting tools</p>	<p>Handwriting for different purposes: fast-joined and print letters</p> <p>Handwriting for different purposes: note making</p> <p>Handwriting for different purposes: neat writing</p> <p>Handwriting for different purposes: print letters for personal details</p> <p>Different styles of writing</p> <p>Handwriting for different purposes: presentation</p> <p>Handwriting for different purposes: decorated capitals</p> <p>Handwriting for different purposes: layout</p> <p>Handwriting for different purposes: handwriting patterns</p>