Reading Moderation Year 2																																
Class:																																
Working Just Below Expected Standard																																
• read accurately by blending the sounds in words that contain the common graphemes for at least 40+ phonemes*																																
• accurately read some words of 2 or more syllables that contain the same grapheme phoneme correspondences (GPCs)*																																
• read many common exception words*																																
• In a book closely matched to the GPCs as above, the pupil can read aloud many words quickly and accurately without overt sounding and blending																																
• In a book closely matched to the GPCs as above, the pupil can sound out many unfamiliar words accurately.																																
• In a familiar book that is read to them, the pupil can answer questions in discussion with the teacher and make simple inferences.																																
Working At Expected Standard																																
• Accurately read most words of 2 or more syllables.																																
• Read most words containing common suffixes																																
• Read most common exception words																																
• In age-appropriate books, the pupil can read most words accurately without overt sounding and blending, and with sufficient fluency to allow them to focus on their understanding rather than on decoding individual words.																																
• In age-appropriate books, the pupil can sound out most unfamiliar words accurately, without undue hesitation.																																
• In a book that they can already read fluently, the pupil can check it makes sense to them, correcting any inaccurate reading. (approx. 70 words per minute)																																
• In a book that they can already read fluently, the pupil can answer questions and make some inferences. (approx. 70 words per minute)																																
• In a book that they can already read fluently, the pupil can explain what has happened so far in what they have read. (approx. 70 words per minute)																																
Working At The Greater Depth.																																
• The pupil can, in a book they are reading independently, make inferences.																																
• Make a plausible prediction about what might happen on the basis of what has been read so far																																
• Make links between the book they are reading and other books they have read																																