



RE Progression of Skills – World Faiths

Substantive Knowledge – (Know what)				
	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Islam	I am Special - Muslims have 99 different names for God Special People - The imam is the leader of the local mosque - There are special/ important/ holy people/ leaders/ teachers in all world faiths World Faith Day - State that Muslims aim to pray five times a day. - Describe how and why a prayer mat is helpful when Muslims pray alone and/or together. - Identify the Ka'aba and give a simple reason why Muslims face that direction when they pray. - Talk about how prayer mats can help Muslims to feel together and equal.	Creation - The Bible - People of World Faiths have different holy books and there are some similarities and differences between these books and the Bible - The Qur'an is the most important Holy Scripture for Muslims as it is believed to be the final word of Allah - The Qur'an was revealed by the Angel Gabriel - The Night of Power celebrates the revelation of the Qur'an - Holy Books give believers guidance for living their lives as God has commanded Baptism - People of World Faiths welcome new babies in special ways - The words of the call of prayer are whispered in the ear of newborn Muslim babies - Giving babies a meaningful name is important to people of faith The Church - People of Muslim faith meet to pray in a mosque - Mosques are often decorated with beautiful patterns and Arabic calligraphy World Faith Day - State that in the month of Ramadan Muslims fast which is called 'sawm.' - Describe how and why Muslims show generosity at Eid-ul-Fitr. - Reflect on how generosity can be of benefit to the person who gives as well as the person who receives.	Rules for Living - All world faiths have rules to follow that have been established a long time ago - The five pillars set the Muslim rules for living - Muslims follow rules set out in the Qur'an - Muslims have 99 names for God that show his characteristics Easter - Trust and forgiveness are key values across World Faiths - Being forgiven by God and forgiving others is a key teaching in sacred scripture across World Faiths The Church - World faiths have different places of worship and the names of those buildings, key features and the worship that takes place there - There are similarities and differences between the places of worship they have explored - The symbol of light is used across several religions - The features of the places of worship can be linked to Holy Scripture and beliefs - The imam is the leader of the Mosque and the local Muslim community World Faith Day - Identify and describe the concept of Ibadah. - Identify and describe how Ibadah is shown through the Five Pillars of Islam. - Raise questions and suggest answers about living by a set of pillars for Muslims and whether there could be benefits for people who are not Muslims.	Bible - Each world faith has a holy book that teaches, guides and impacts on the daily lives of believers. Change the World - There are people willing to dedicate their lives to changing the world - The desire to make the world a better place is shared by members of all six major world faiths Loss, Death and Christian Hope - Muslims believe that on the last day/ the day of judgment the dead will either go to paradise or hell - There are similarities and differences between the funeral traditions in each world faith Life as a journey - Some people undertake a pilgrimage as part of living out their faith People of Faith - Muslims are required to live their lives in accordance with the Qur'an and teachings of Muhammad - There are people who live and have lived extraordinary lives of faith and we can be inspired by them - There are similarities and differences between the behaviour and values of all people of faith World Faith Day - Give meanings for Hadith studied and explain how each affects Muslim beliefs. - Describe ways in which Hadith guide Muslim living.



RE Progression of Skills – World Faiths

Hinduism	Special People - There are special/ important/ holy people/ leaders/ teachers in all world faiths World Faith Day - Talk simply about the Aum symbol and its meaning to Hindu people - Name and describe simply different ways in which the symbol is used.	Baptism - People of World Faiths welcome new babies in special ways - Giving babies a meaningful name is important to people of faith The Church - The Hindu word for worship is puja - People of Hindu faith meet to worship in a mandir/temple - Most Hindus will have a shrine in their home - The Hindu murtis (statues) are expressions of God. They are not worshipped. They are a focus to enhance worship World Faith Day - Explain what the objects on a puja tray represent - Explain simply what certain actions and rituals in Hindu worship mean.	Harvest - Harvest is celebrated throughout the world by people of all faiths and none Easter - Trust and forgiveness are key values across World Faiths - Being forgiven by God and forgiving others is a key teaching in sacred scripture across World Faiths World Faith Day - Identify and explain how the key ideas of karma, dharma etc are presented in the Ramayana.	Bible - Each world faith has a holy book that teaches, guides and impacts on the daily lives of believers. Change the World - There are people willing to dedicate their lives to changing the world - The desire to make the world a better place is shared by members of all six major world faiths Loss, Death and Christian Hope - Hindus/Buddhists believe that there is a cycle of life and death, samsara. The spirit of a person is reincarnated and they return to earth until moksha/nirvana (enlightenment) is attained - There are similarities and differences between the funeral traditions in each world faith Life as a journey - Some people undertake a pilgrimage as part of living out their faith People of Faith - Hindu practices and beliefs are rooted in the teachings of sacred texts known as the Vedas - There are people who live and have lived extraordinary lives of faith and we can be inspired by them - There are similarities and differences between the behaviour and values of all people of faith World Faith Day - Explain how goals and stages of life, plus daily duties/activities, influence Hindu ideas about how to live a good life.
Sikhism	Special People - There are special/ important/ holy people/ leaders/ teachers in all world faiths	Baptism - People of World Faiths welcome new babies in special ways	Rules for Living - All world faiths have rules to follow that have been established a long time ago	Bible - Each world faith has a holy book that teaches, guides and impacts on the daily lives of believers.



RE Progression of Skills – World Faiths

	World Faith Day - Independently talk about what is found inside a gurdwara and work co-operatively with others to demonstrate knowledge of this. - Talk about two or more ways in which the Guru Granth Sahib is treated, with a simple explanation of why it is treated in these ways	- Giving babies a meaningful name is important to people of faith The Bible - People of World Faiths have different holy books and there are some similarities and differences between these books and the Bible - The Guru Granth Sahib is the Sikh Holy Book and it is treated with as much reverence as a living Guru - Holy Books give believers guidance for living their lives as God has commanded World Faith Day - Give a clear, simple account of what stories of the Guru mean to Sikh people. - Choose and talk about a way in which following the Guru makes a difference for Sikh people	- Sikhs wear the 5 Ks as a sign of their commitment to God Easter - Trust and forgiveness are key values across World Faiths - Being forgiven by God and forgiving others is a key teaching in sacred scripture across World Faiths World Faith Day - Describe nam japna, kirat karni and vand chhakna and at least one other value important to Sikhs.	World Faith Day - Describe and explain the meaning of several aspects of the Amrit ceremony. - Explain the significance of the decision to become an Amritdhari and the effect of that decision on future life.
Judaism	Special People - There are special/ important/ holy people/ leaders/ teachers in all world faiths World Faith Day - Give examples of how objects found in Jewish homes show what is important to many Jews.	Harvest (Sukkot) - Jewish people also celebrate Harvest and this is called Sukkot My World, Jesus' World - Jesus was Jewish not Christian - Jesus attended the synagogue - Jesus celebrated Jewish festivals The Bible - People of World Faiths have different holy books and there are some similarities and differences between these books and the Bible - The Torah is the most important Holy Scripture for Jewish people. The Torah is the first five books of the Hebrew Bible. - The Simchat Torah is a Jewish festival celebrating the Torah and the practice of reading it through from beginning to end each year. - Holy Books give believers guidance for living their lives as God has commanded The Church	Harvest - Harvest is celebrated throughout the world by people of all faiths and none Christmas - Hannukah is an important Jewish festival of light - Light is used as a metaphor to describe Jesus and his impact on the world Jesus - The Jewish holy day is Shabbat and there are many traditions and rules associated with Shabbat Easter - Trust and forgiveness are key values across World Faiths - Being forgiven by God and forgiving others is a key teaching in sacred scripture across World Faiths The Church - World faiths have different places of worship and the names of those buildings, key features and the worship that takes place there	Change the World - There are people willing to dedicate their lives to changing the world - The desire to make the world a better place is shared by members of all six major world faiths World Faith Day - Make some sense of Jewish belief by using examples of some texts that say what God is like and explain how Jewish people interpret them.



RE Progression of Skills – World Faiths

		- People of Jewish faith meet together for worship in a synagogue - The Ark is the most holy place in the synagogue. It contains the Sefer Torah and is the focal point of prayer - There are two branches of Judaism – orthodox and reform World Faith Day - Explain what stories they remembered at the festival studied teach Jewish people. - Explain what each of the food and activities studied remind Jewish people about.	- There are similarities and differences between the places of worship they have explored - The symbol of light is used across several religions - The features of the places of worship can be linked to Holy Scripture and beliefs - The Rabbi is the leader of the synagogue World Faith Day - Describe how Jews show their actions on Shabbat.	
Buddhism	Special People - There are special/ important/ holy people/ leaders/ teachers in all world faiths World Faith Day - To understand who Buddha is and his significance in Buddhism. - To understand the basic concepts of Buddhist beliefs.	World Faith Day - To understand the significance of Vesak in Buddhism. - To discuss the key customs and traditions associated with Vesak. - To understand the teachings of Buddhism during Vesak.	Rules for Living - All world faiths have rules to follow that have been established a long time ago - Buddhists try to follow the teachings of Buddha World Faith Day - To define mindfulness in the context of Buddhism. - To understand the importance of mindfulness in Buddhist practices.	Change the World - There are people willing to dedicate their lives to changing the world - The desire to make the world a better place is shared by members of all six major world faiths Loss, Death and Christian Hope - Hindus/Buddhists believe that there is a cycle of life and death, samsara. The spirit of a person is reincarnated and they return to earth until moksha/nirvana (enlightenment) is attained - There are similarities and differences between the funeral traditions in each world faith Life as a journey - Some people undertake a pilgrimage as part of living out their faith People of Faith - Buddhists follow the teachings of the Buddha and the Noble Eightfold Path - There are people who live and have lived extraordinary lives of faith and we can be inspired by them - There are similarities and differences between the behaviour and values of all people of faith



RE Progression of Skills – World Faiths

				World Faith Day - To understand the concept of the journey of enlightenment. - To understand the key stages of the journey of enlightenment.
Humanism	World Faith Day - Give examples of ways in which many humanist people put these beliefs about responsibility and making a difference into practice.	World Faith Day - Give examples of how someone might develop habits of doing good.	World Faith Day - Identify and explain core beliefs about humanism and or another non-religious worldview and how these might affect making decisions about a wedding.	World Faith Day - Give examples of ways in some humanist people or organisations try to help others.
Disciplinary Knowledge – (Think Like)				
	Reception	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Islam	I am Special - Talk about Muslim prayer beads and how they are used Special People - Talk about why the imam is special/ important to Muslims - Recall the names and stories of important/holy people from different world faiths	Baptism Talk about the ways in which people of world faiths welcome new babies - Talk about why there are dates and honey in your chatterbox - Talk about why sometimes hair is shaved from the newborns head The Bible - Talk about why Holy Books are so important to people of faith - Use correct religious vocabulary to talk about the ways in which the Holy Books across the World Faiths are treated - Identify and describe the impact of the Holy Books and their content on the lives of believers - Identify a Qur'an from photographs The Church - Use religious vocabulary to name and describe the features of a mosque - Use religious language to describe what happens in a mosque - Use religious vocabulary to describe the features of the worship that takes place in a mosque - Use religious language to identify and describe a few similarities between the places of worship they have explored	Rules for Living - Identify the impact that the 5 pillars of Islam have on a Muslim way of life - Make links between beliefs and behaviour - Make the link between religious texts and rules for living - Identify and talk about the ways in which religious rules affect the lives of believers - Understand the effects of rules and ask good questions about religious rules - Describe the impact that following religious rules has on believer's lives - Recognise similarities and differences within and between religions - Identify something that is common in all religious rules - Express their own ideas about rules Easter - Make the connection between key beliefs and the behaviour of the believers - Ask good questions about people's values and commitments - Recognise and talk about their own feelings of the others in relation to trust and forgiveness - Use key religious vocabulary to describe and talk about the importance of forgiveness in World Faiths	Bible - Make links between Holy Scriptures and the values, attitudes and beliefs of believers - Use religious language to ask relevant questions - Describe what inspires and influences them - Use religious vocabulary to show understanding of religious texts - Make comparisons between the holy books of at least three world faiths including the bible - Interpret and discuss quotes from Sacred scripture in the light of a current situation in the news Change the World - Generate important and relevant questions - Suggest and research answers to big questions they have asked - Express their own views and views of others as to the reason why the world needs changing - Describe what inspires them about the lives and work of people Loss, Death and Christian Hope - Give their own opinion about what happens when you die - Talk about what they think heaven is and what heaven will be like



RE Progression of Skills – World Faiths

		World Faith Day - Reflect on how generosity can be of benefit to the person who gives as well as the person who receives.	The Church - Make links between value and beliefs and behaviour - Recognise the similarities and differences between the worship that takes place in a mosque - Use religious vocabulary to describe to describe the features of worship that takes place in a mosque - Describe the role of the imam - Recognise the links between the different places of worship they have explored and beliefs of the worshipper - Ask quality questions informed by their learning - Use appropriate religious language to talk about the symbols used in the religions I explored World Faith Day - Raise questions and suggest answers about living by a set of pillars for Muslims and whether there could be benefits for people who are not Muslims.	- Show understanding of the similarities and differences between world faiths on the subject of death and heaven - Use appropriate religious vocabulary to show understanding about Muslim beliefs about eternal life and heaven - Talk with understanding using appropriate religious vocabulary, about the beliefs of people of faith on the subject of death and heaven - Describe funeral practices in the religious traditions they have explored Life as a journey - Recognise similarities and differences between pilgrimages made by people of World Faith - Identify several places of pilgrimage around the world - Describe the actions of pilgrims in the places studied - Explain why people of faith make pilgrimages People of Faith - Use an increasingly wide religious vocabulary to explain what motivates people of faith - Talk with understanding about the characteristics of a person living out their faith - Explain aspects of the lives of people of faith that inspire them - Recognise the similarities and differences within the and between the beliefs and lifestyles of the people of faith they have studied
Hinduism	World Faith Day - Think, talk and ask questions about why badges, signs and symbols are important.	Baptism Talk about the ways in which people of world faiths welcome new babies - Talk about why there are dates and honey in your chatterbox - Talk about why sometimes hair is shaved from the newborns head The Church	Harvest - Describe and recognise similarities between different religious Harvest festivals - Describe the key features of the Hindu festival Pongal - Express their own opinion as to why communities celebrate Harvest Easter	Bible - Make links between Holy Scriptures and the values, attitudes and beliefs of believers - Use religious language to ask relevant questions - Describe what inspires and influences them - Use religious vocabulary to show understanding of religious texts



RE Progression of Skills – World Faiths

		- Use religious vocabulary to name and describe the features of a mandir/ temple - Use religious vocabulary to name and describe the features of a Hindu Shrine - Talk about and identify the objects on a Hindu Puja tray - Use religious language to describe what happens in a mandir/temple - Use religious vocabulary to describe the features of the worship that takes place in a Hindu Shrine - Use religious language to describe Hindu worship/puja - Use religious language to identify and describe a few similarities between the places of worship they have explored World Faith Day - Say why for many Hindu people it is important to have a shrine at home or at their business.	- Make the connection between key beliefs and the behaviour of the believers - Ask good questions about people's values and commitments - Recognise and talk about their own feelings of the others in relation to trust and forgiveness - Use key religious vocabulary to describe and talk about the importance of forgiveness in World Faith Day - Make clear connections between ideas studied and how people live today.	- Make comparisons between the holy books of at least three world faiths including the bible - Interpret and discuss quotes from Sacred scripture in the light of a current situation in the news Change the World - Generate important and relevant questions - Suggest and research answers to big questions they have asked - Express their own views and views of others as to the reason why the world needs changing - Describe what inspires them about the lives and work of people such as Ghandi Loss, Death and Christian Hope - Give their own opinion about what happens when you die - Talk about what they think heaven is and what heaven will be like - Show understanding of the similarities and differences between world faiths on the subject of death and heaven - Talk with understanding using appropriate religious vocabulary, about the beliefs of people of faith on the subject of death and heaven - Describe funeral practices in the religious traditions they have explored - Talk about Hindu and Buddhist belief in reincarnation Life as a journey - Recognise similarities and differences between pilgrimages made by people of World Faith - Identify several places of pilgrimage around the world - Describe the actions of pilgrims in the places studied - Explain why people of faith make pilgrimages
--	--	--	--	---



RE Progression of Skills – World Faiths

				People of Faith - Use an increasingly wide religious vocabulary to explain what motivates people of faith - Talk with understanding about the characteristics of a person living out their faith - Explain aspects of the lives of people of faith that inspire them - Recognise the similarities and differences within the and between the beliefs and lifestyles of the people of faith they have studied
Sikhism	Special People - Talk about why Guru Nanak is special/holy to Sikhs - Recall the names and stories of important/holy people from different world faiths	Baptism Talk about the ways in which people of world faiths welcome new babies - Talk about why there are dates and honey in your chatterbox The Bible - Talk about why Holy Books are so important to people of faith - Use correct religious vocabulary to talk about the ways in which the Holy Books across the World Faiths are treated - Identify and describe the impact of the Holy Books and their content on the lives of believers - Identify a Guru Granth Sahib from photographs World Faith Day - Think, talk and ask questions about what can be inferred from Sikh stories about God and Sikh ways of living.	Rules for Living - Identify the Sikh 5 Ks - Make links between beliefs and behaviour - Make the link between religious texts and rules for living - Identify and talk about the ways in which religious rules affect the lives of believers - Understand the effects of rules and ask good questions about religious rules - Describe the impact that following religious rules has on believers lives - Recognise similarities and differences within and between religions - Identify something that is common in all religious rules - Express their own ideas about rules Easter - Make the connection between key beliefs and the behaviour of the believers - Ask good questions about people's values and commitments - Recognise and talk about their own feelings of the others in relation to trust and forgiveness - Use key religious vocabulary to describe and talk about the importance of forgiveness in World Faiths World Faith Day	Bible - Make links between Holy Scriptures and the values, attitudes and beliefs of believers - Use religious language to ask relevant questions - Describe what inspires and influences them - Use religious vocabulary to show understanding of religious texts - Make comparisons between the holy books of at least three world faiths including the bible - Interpret and discuss quotes from Sacred scripture in the light of a current situation in the news



RE Progression of Skills – World Faiths

			- Describe at least two challenges of belonging to a religious community and at least two reasons about why belonging to that community can also be valuable.	
Judaism	World Faith Day - Talk about why making promises and caring for others are good ideas.	Harvest (Sukkot) - Talk, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated - Ask questions about their own and others experiences My World, Jesus' World - Talk confidently about their own life and experiences - Talk confidently about the Jewish features of Jesus' life - Talk about what they find puzzling or interesting The Bible - Identify Torah scroll, Yad, Mantle and the Ark in the Synagogue - Identify a Torah from photographs - Talk about why Holy Books are so important to people of faith - Use correct religious vocabulary to talk about the ways in which the Holy Books across the World Faiths are treated - Identify and describe the impact of the Holy Books and their content on the lives of believers The Church - Use religious vocabulary to name and describe the features of a synagogue - Use religious language to describe what happens in a synagogue - Use religious vocabulary to describe the features of the worship that takes place in a synagogue - Use religious language to identify and describe a few similarities between the places of worship they have explored	Harvest - Describe and recognise similarities between different religious Harvest festivals - Describe the key features of the Jewish festival Sukkot - Express their own opinion as to why communities celebrate Harvest Christmas - Talk with understanding about the symbolism of Jesus as light - Ask important and relevant questions about religious experiences and beliefs Jesus - Talk about people who have inspired them and why Easter - Make the connection between key beliefs and the behaviour of the believers - Ask good questions about people's values and commitments - Recognise and talk about their own feelings of the others in relation to trust and forgiveness - Use key religious vocabulary to describe and talk about the importance of forgiveness in World Faiths The Church - Make links between value and beliefs and behaviour - Recognise the similarities and differences between the worship that takes place in a synagogue - Use religious vocabulary to describe to describe the features of worship that takes place in a synagogue - Describe the role of the Rabbi	Change the World - Generate important and relevant questions - Suggest and research answers to big questions they have asked - Express their own views and views of others as to the reason why the world needs changing - Describe what inspires them about the lives and work of people World Faith Day - Connect Jewish beliefs about the Torah and how they use and treat it in worship, - Make clear connections between Jewish commandments and how Jews live. - Weigh up the value of tradition, ritual, community, study and worship in the lives of Jews today.



RE Progression of Skills – World Faiths

			- Recognise the links between the different places of worship they have explored and beliefs of the worshipper - Ask quality questions informed by their learning - Use appropriate religious language to talk about the symbols used in the religions I explored World Faith Day - Make simple links between texts from the Torah and why Jewish people celebrate Shabbat.	
Buddhism	Special People - Talk about why Buddha is special/important to Buddhists - Recall the names and stories of important/holy people from different world faiths		Rules for Living - Make links between beliefs and behaviour - Make the link between religious texts and rules for living - Identify and talk about the ways in which religious rules affect the lives of believers - Understand the effects of rules and ask good questions about religious rules - Describe the impact that following religious rules has on believers lives - Recognise similarities and differences within and between religions - Identify something that is common in all religious rules - Express their own ideas about rules	Change the World - Generate important and relevant questions - Suggest and research answers to big questions they have asked - Express their own views and views of others as to the reason why the world needs changing - Describe what inspires them about the lives and work of people Loss, Death and Christian Hope - Give their own opinion about what happens when you die - Talk about what they think heaven is and what heaven will be like - Show understanding of the similarities and differences between world faiths on the subject of death and heaven - Talk with understanding using appropriate religious vocabulary, about the beliefs of people of faith on the subject of death and heaven - Describe funeral practices in the religious traditions they have explored - Talk about Hindu and Buddhist belief in reincarnation Life as a journey - Recognise similarities and differences between pilgrimages made by people of World Faith



RE Progression of Skills – World Faiths

				- Identify several places of pilgrimage around the world - Describe the actions of pilgrims in the places studied - Explain why people of faith make pilgrimages People of Faith - Use an increasingly wide religious vocabulary to explain what motivates people of faith - Talk with understanding about the characteristics of a person living out their faith - Explain aspects of the lives of people of faith that inspire them - Recognise the similarities and differences within the and between the beliefs and lifestyles of the people of faith they have studied
Humanism	- Think, talk and ask questions about whether the humanist values discussed are important to them.	- Discuss whether good habits help you to become a better person.	- Describe how people show their beliefs and values in their wedding ceremony. - Identify some differences in how people put their beliefs and values into practice in wedding ceremonies.	- Think, talk and ask questions about what motivates humanists to do good in the world, in the absence of religious teachings/rules, and without belief in a higher power or an afterlife.