



DT – Assessment – KS1 Year B



<u>Unit</u>	<u>Key Learning</u>	<u>Teacher Comments</u>	<u>Pupils working above – next steps</u>	<u>Pupils working just below – next steps</u>	<u>Pupils working below – next steps</u>	<u>% on track or above</u>
<u>Using a template and joining</u>	<u>Substantive – Declarative Knowledge – Know what</u> Textiles Use the appropriate vocabulary to refer to fabrics and tools. Cut out shapes which have been created by drawing round a template onto the fabric. Join fabrics by using a range of methods. Eg: running stitch, glue, staples, over sewing, tape. Decorate fabrics with attached items e.g. by sticking or sewing on buttons, beads, sequins, braids, ribbons. Colour fabrics using a range of techniques e.g. fabric paints, printing, painting.					
	<u>Substantive – Procedural Knowledge (Know how)</u> Investigate Explore existing products and investigate how they have been made (including teacher-made examples) Decide how existing products do/do not achieve their purpose. Design Use pictures & words to convey what they want to design/make. Explore ideas by rearranging materials. Select pictures to help develop ideas.					



	Make Select materials from a limited range. Explain what they are making. Name the tools they are using Discuss their work as it progresses. Evaluate Say what they like and do not like about items they have made and attempt to say why. Discuss how closely their finished product meets their own design criteria.					
	<u>Disciplinary Knowledge (Think like)</u> Textiles Join materials in a variety of ways. Decorate using a variety of techniques. Know and use suitable technical vocabulary associated with projects. Cut out shapes which have been created by drawing round a template.					
	<u>Essential vocabulary –</u> Fabric, sewing, stitches, template, puppet					



