



DT – Assessment – KS1 Year B



<u>Unit</u>	<u>Key Learning</u>	<u>Teacher Comments</u>	<u>Pupils working above – next steps</u>	<u>Pupils working just below – next steps</u>	<u>Pupils working below – next steps</u>	<u>% on track or above</u>
The Eatwell Guide: Where Food Comes From	<u>Substantive – Declarative Knowledge – Know what Food</u> Work safely and hygienically to create food dishes. Explain where food comes from. Understand the need for a variety of foods in a diet. Measure and weigh food items, non-statutory measures e.g. spoons, cups.					
	<u>Substantive – Procedural Knowledge (Know how)</u> Investigate Explore existing products and investigate how they have been made (including teacher-made examples) Design Use pictures and words to convey what they want to make. Propose more than one idea for their product. Use drawings to record ideas as they are developed. Make Select materials/ingredients from a limited range. Explain what they are making. Name the tools they are using Discuss their work as it progresses. Evaluate					



	Talk about their design as they develop and identify good and bad points. Say what they like and do not like about items they have made and attempt to say why.					
	<u>Disciplinary Knowledge (Think like)</u> Food Understand where food comes from. Group familiar food products e.g. fruit and vegetables Know about the need for a variety of foods in a diet. Cut, peel, grate, chop a range of ingredients.					
	<u>Essential vocabulary –</u> Hygiene, texture, taste, chop, diet, healthy					



