



DT – Assessment – KS1 Year A



<u>Unit</u>	<u>Key Learning</u>	<u>Teacher Comments</u>	<u>Pupils working above – next steps</u>	<u>Pupils working just below – next steps</u>	<u>Pupils working below – next steps</u>	<u>% on track or above</u>
<u>Combining Food</u>	<u>Substantive – Declarative Knowledge – Know what Food</u> Develop a good vocabulary using taste, smell, texture and feel Group familiar food products (fruits and vegetables etc)					
	<u>Substantive – Procedural Knowledge (Know how)</u> Investigate Investigate key events or persons in relation to the project. Design Use pictures and words to convey what they want to design/make Propose more than one idea for their product. Make Select ingredients from a limited range. Explain which ingredients they are using and why. Select and name the tools needed to work the ingredients. Discuss their work as it progresses. Evaluate Say what they like and do not like about items they have made and attempt to say why. Discuss how closely their finished product meets their own design criteria.					



	<u>Disciplinary Knowledge (Think like)</u> Food Work safely and hygienically Know about the need for a variety of foods in a diet Know about some healthy food options. Cut and chop a range of ingredients.					
	<u>Essential vocabulary –</u> Hygiene, texture, taste, grate, diet, healthy					



