

Music development plan summary: Padiham St Leonard's CE VA Primary School

Overview

Detail	Information
Academic year that this summary covers	2025/26
Date this summary was published	Sept 2025
Date this summary will be reviewed	Sept 2026
Name of the school music lead	Deborah Popadynec and Elizabeth Bridges
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Burnley Music Centre
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum at Padiham St Leonard's is based on the Charanga's English Model Music Curriculum Scheme which is aligned with the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021.

This Scheme provides clearly-sequenced units and lessons with week-by-week support for each year group. There are lesson plans, assessment documentation, a clear learning progression, as well as engaging and exciting songs and resources to support every lesson.

The Scheme follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills incrementally. In this manner, their learning is consolidated and augmented, increasing musical confidence and enabling them to go further. Teachers adapt their teaching to respond to the strengths and needs of the children they teach.

The curriculum is based on six units per year, with each corresponding with one of the six recurring Social Questions, combined with a unique Musical Spotlight. Each unit is structured

into six weekly lessons. The first lesson of each unit introduces that unit's focus in terms of content, skills and knowledge; the middle lessons then develop this, and the final, sixth lesson assesses the learning through exciting performances and activities. Each weekly lesson lasts an hour and the musical learning is based around a song.

As part of each unit of work, pupils work towards a musical performance. At least once a year, this is performed in the school hall for other pupils and parents.

Reception classes follow the Original Charanga Scheme.

Nursery access 'Music and Movement' activities from 'Music and Movement.org.uk'

Over each year, pupils listen and accompany a range of genres of music. All children have the opportunity (in either Year 3 or 4) to learn to play the Ukulele. The teaching of the Ukulele is provided by Lancashire Music Service. At the end of their year learning the ukulele, pupils have the opportunity to perform in a school concert for parents. They have the opportunity of continuing their Ukulele tuition through the Burnley Music Centre who meet in school each Tuesday evening (see below).

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children have the opportunity to join a school choir who rehearse at lunchtimes each week. The choir perform during worship each term and also represent the school at local events such as St Leonard's Church Christmas Fair, at local Care Homes and the 'Let's Go Sing' project with other schools each year.

Padiham St Leonard's is proud to be the base for Burnley Music Centre each Tuesday evening. Tuition is available in brass, strings, woodwind, guitar, keyboard, piano, drum kit and music theory lessons.

Joining ensembles and groups at Music Centre costs just £30 per term with our Silver Subscription, which includes membership of as many groups as you like, including our Inspire groups! Costs are kept low as they're subsidised by our Music Education Hub grant.

Sign up online <https://uklancashire.speedadmin.dk/registration/>

St Leonard's After School Band Club · 3.30pm – 4.20pm

St Leonard's KS2 pupils are welcome to bring their ukulele, guitar, trombone, drumsticks, or whatever instrument they have and further their skills whilst experiencing the delights of playing in a band together.

Arts Award · 3.40pm – 4.10pm

Learn about Arts through music and researching musicians.

Samba Band · 4.20pm – 4.50pm

A fun opportunity to explore Brazilian rhythms and percussion instruments. Pupils will read, play and compose, through games and musical activities, whilst developing teamwork skills

String Group · 3.40pm – 4.10pm

Calling all string players for all levels of playing ability.

Music Theory · 3.40pm – 4.10pm

Learn the basics of music and its fundamental elements and principles.

Garage Band · 4.50pm – 5.20pm

If you are a KS2, KS3 or KS4 pupil looking to develop your music technology and composition skills, then this group is for you. Come along and start exploring with sound.

Recorder Group · 4.50pm – 5.20pm

For beginners, years 3 upwards.

BMC Orchestra · 5.20pm – 5.50pm

All instruments and abilities welcome to enjoy making music together and develop pupils' ensemble skills.

Intermediate Guitar Ensemble · 5.20pm – 5.50pm

Beginners are welcome to come and play rock and pop music, no previous experience necessary.

Beginner Ukulele & Guitar Ensemble · 5.20pm – 5.50pm

For experienced learners, who have lessons or are age 10 and above, to enjoy playing rock and pop music.

Ocarina Ensemble · 5.20pm – 5.40pm

An opportunity for KS1 pupils to begin learning to read notation and play the ocarina.

Choir · 5.50pm – 6.20pm

All ages are welcome to come and have a good sing.

Tuition is available in brass, strings, woodwind, guitar, keyboard, piano, drum kit and music theory lessons.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils have opportunities to sing on a daily basis during worship. We access a range of resources including Sing Up, Come and Praise, Sovereign Grace, Fischy Music, Sing Out and Songs for Every Easter/Harvest/Christmas.

There is a Whole School Singing Assembly each week where we learn and sing songs together from EYFS to KS2.

During the Autumn Term, children in the EYFS and KS1 all perform in a musical.

Also in the Autumn Term, children in Key Stage Two have the opportunity to sing carols and other seasonal songs in a variety of venues. Lower Key Stage 2 children sing in a concert performed at the Lawrence Hotel. Various groups from Key Stage Two also perform seasonal songs at local Care Homes and to raise funds for the local Foodbank by singing at Tesco. Year Three take part in the opportunity to sing at St Leonard's Church (Tea at Two) event.

During the Summer Term, children in Upper Key Stage 2 perform in a musical presentation. Children have the opportunity to sing (including solo performances), dance, act, narrate and, where pupils have specific ability, play tuned musical instruments.

All pupils have the opportunity to watch a professional musical performance twice a year. In the Autumn Term, M and M theatre company perform a musical pantomime in the school hall. In the Summer Term they perform a musical version of a Classic story. Over recent years this has included 'Wind in the Willows' and 'The Hobbit'.

We also offer musicians into school to perform live music:

Burnley Music Centre performing a range of instruments to encourage our pupils to learn an instrument at their lessons on a Tuesday

A traditional Brass Band perform Christmas Carols

In partnership with PE, we realise the importance of dance and moving expressively to music.

Dance is taught as part of our PR curriculum to a range of musical styles. Specialist dance teachers visit school to teach children a range of dances to a variety of musical styles.

In the future

This is about what the school is planning for subsequent years.

In the future (See also Music School Development Plan):-

- Sharing and performing with a local school
- Parents to attend our musical performances
- Further CPD for staff using the Charanga scheme
- Music themed mornings/afternoons for each class
- To have the opportunity to visit live concerts

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.