Writing Moderation Year 6																																
Class:																																
Working Towards Expected Standard																																
• Can use paragraphs to organise ideas																																
• In narratives, can describe settings and characters																																
• In non-fiction writing, can use simple devices to structure their writing and help the reader (e.g. headings, subheadings, bullet points)																																
• Can use mostly correctly:	• Capital letters																															
	• Full Stops																															
	• Question Marks																															
	• Commas in a list																															
	• Apostrophe for contraction																															
• Spelling words mostly correctly (Years 3 and 4)																																
Working At Expected Standard																																
• In narratives, can describe settings, characters and atmosphere																																
• Can integrate dialogue to convey character and advance the action																																
• Can select vocabulary and grammatically structures that reflect what the writing requires.	• Contracted form in dialogue																															
	• Passive verbs																															
	• Modal verbs																															
• Can use a range of devices to build cohesion within and across paragraphs	• Conjunctions																															
	• Adverbials																															
	• Pronouns and synonyms																															
• Can use the correct verb tenses consistently and correctly throughout their writing																																
• Can use mostly correctly:	• Inverted Commas																															
	• Commas for clarity																															
	• Parenthesis																															
	• Semi-colons																															
	• Dashes																															
	• Colons																															
	• Hyphens																															
• Can spell most words correctly (Year 5 and 6) and use a dictionary for uncommon or more ambitious words																																
• Can maintain legibility in joined handwriting when writing at speed																																
Working At Greater Depth Within The Expected Standard																																
• Can select the appropriate form and draw independently on what they have read as a model for own writing (e.g. literary language, characterisation, structure)																																
• Can distinguish between the language of speech and writing and choose the appropriate register																																
• Can show an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this																																
• Can use the range of punctuation taught at KS2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity																																