Writing Moderation Year 1																															
Class:																															
Working Towards Expected Standard																															
• Can use their phonic knowledge (up to and including phase 3) to write words in ways which match their spoken sounds.																															
• Can write some common exception words (phase 2).																															
• Can write sentences which can be read by themselves and others.																															
• Write recognisable letters, most of which are correctly formed.																															
Working At Expected Standard																															
• Can demarcate most sentences with capital letters and full stops.																															
• Can demarcate some sentences with question mark or exclamation mark.																															
• Use a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’																															
• Can use co-ordinating conjunction ‘and’																															
• Can segment spoken words into phonemes and representing these by graphemes (up to and including phase 5), with phonetically plausible spelling.																															
• Use –ing, –ed, –er and –est where no change is needed in the spelling of root words																															
• Can spell some common exception words (phases 2, 3, and 5)																															
• Can form lower-case letters in the correct direction, starting and finishing in the right place																															
• Can form lower-case letters of the correct size relative to one another in some of the writing																															
• Can use spacing between words																															
Working At The Greater Depth.																															
• Can use sentences with different forms in their writing (statements, questions, exclamations and commands)																															
• Can use some expanded noun phrases to describe and specify.																															
• Can use present and past tense mostly correctly and consistently.																															
• Can use co-ordinating conjunctions (or / and / but) and some subordinating conjunctions (when / if / that / because)																															
• Use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs.																															
• Use the prefix un–																															