Little Wandle Letters and Sounds Revised Reception Teacher's mark and record sheet

Child's name: ....

Date: ....   **Class:** ....

Autumn 1
GPCs

Mark '✓' 'M' or '/'.
Mark a tick by GPCs read automatically.
Write 'M' by GPCs where the mnemonic was needed as a prompt. (You will record this as 'Incorrect' on the online Assessments tracker.)
Mark a line '/' by any GPC that the child could not read.

m		a		p		c		o	
s		g		k		u		h	
i		t		n		r		f	
d		ck		e		b		l	

Oral blending

Mark '✓' 'P' 'PN' or '/'.
Mark a tick next to the word if the child correctly sound-talks the word and blends.
Write 'P' and mark a tick next to the word if the child correctly sound-talks the word and points to the picture. (See the 'Oral blending' worksheet for pictures to support this.)
Write 'PN' next to the word if the child does not sound-talk the word but points to the correct picture.
All of the above demonstrate successful blending.
Mark a line '/' by any word that the child could not blend.

h-a-t		d-u-ck		c-u-p	

Words

Mark '✓' or '/'.
If incorrect, write how the child read the word above the word.

sat		man		hug	
red		peck			

Date: ....

Autumn 2

GPCs

Mark '✓' 'M' or '/'.
Mark a tick by GPCs read automatically.
Write 'M' by GPCs where the mnemonic was needed as a prompt. (You will record this as 'Incorrect' on the Assessments tracker.)
Mark a line '/' by any GPC that the child could not read.

ll		a		ff		ss		o	
w		g		v		u		j	
i		x		y		z		qu	
d		ck		e		b		zz	
th		sh		ch		ng		nk	

Oral blending

Mark '✓' 'P' 'PN' or '/'.
Mark a tick next to the word if the child correctly sound-talks the word and blends.
Write 'P' and mark a tick next to the word if the child correctly sound-talks the word and points to the picture. (See the 'Oral blending' worksheet for pictures to support this.)
Write 'PN' next to the word if the child does not sound-talk the word but points to the correct picture.
All of the above demonstrate successful blending.
Mark a line '/' by any word that the child could not blend.

v-a-n		r-i-ng		sh-i-p	

Words

Mark '✓' or '/'.
If incorrect, write how the child read the word above the word.

wag		box		yes	
jam		buzz		shop	
think		quick		chip	
wing					

Tricky words

Mark '✓' or '/'.

go		she		of	
the		has			

Date: ....

Spring 1

GPCs

Mark '✓' 'M' or '/'.
Mark a tick by GPCs read automatically.
Write 'M' by GPCs where the mnemonic was needed as a prompt. (You will record this as 'Incorrect' on the Assessments tracker.)
Mark a line '/' by any GPC that the child could not read.

ll		oi		ff		ss		ow	
ai		igh		oa		ur		**oo**	
er		oo		or		ear		qu	
ee		ck		ar		air		zz	
th		sh		ch		ng		nk	

Words

Mark '✓' or '/'.
If incorrect, write how the child read the word above the word.

rain		pool		deep	
curl		born		boat	
light		wood		join	
chair		town		card	
ladder		hear		rabbit	

Tricky words

Mark '✓' or '/'.

was		you		by	
they		are			

Date: ....

Spring 2

GPCs

Mark '✓' 'M' or '/'.
Mark a tick by GPCs read automatically.
Write 'M' by GPCs where the mnemonic was needed as a prompt. (You will record this as 'Incorrect' on the Assessments tracker.)
Mark a line '/' by any GPC that the child could not read.

ai		igh		oa		ur		**oo**	
er		oo		or		ear		ow	
ee		ck		ar		air		oi	

Words

Mark '✓' or '/'.
If incorrect, write how the child read the word above the word.

pocket		seven		shimmer	
helmet		shark		singer	
powder		wooden		zooming	
carpark		fights		torches	
melon		cheeps		waiting	

Tricky words

Mark '✓' or '/'.

be		into		my	
sure		all			

Date: ....

Summer 1

GPCs

Mark '✓' 'M' or '/'.
Mark a tick by GPCs read automatically.
Write 'M' by GPCs where the mnemonic was needed as a prompt. (You will record this as 'Incorrect' on the Assessments tracker.)
Mark a line '/' by any GPC that the child could not read.

ai		igh		oa		ur		**oo**	
er		oo		or		ear		ow	
ee		ck		ar		air		oi	

Words

Mark '✓' 'A' or '/'.
Write 'A' for words read automatically.
If incorrect, write how the child read the word above the word.

tent		vest		drink	
dress		finger		twist	
frog		string		sprint	
crisp		tantrum		forest	
swimming		children		stamped	

Tricky words

Mark '✓' or '/'.

some		said		have	
like		were			

Date: ....

Summer 2

GPCs

Mark '✓' 'M' or '/'.
Mark a tick by GPCs read automatically.
Write 'M' by GPCs where the mnemonic was needed as a prompt. (You will record this as 'Incorrect' on the Assessments tracker.)
Mark a line '/' by any GPC that the child could not read.

ai		igh		oa		ur		**oo**	
er		oo		or		ear		ow	
ee		ck		ar		air		oi	

Words

Mark '✓' 'A' or '/'.
Write 'A' for words read automatically.
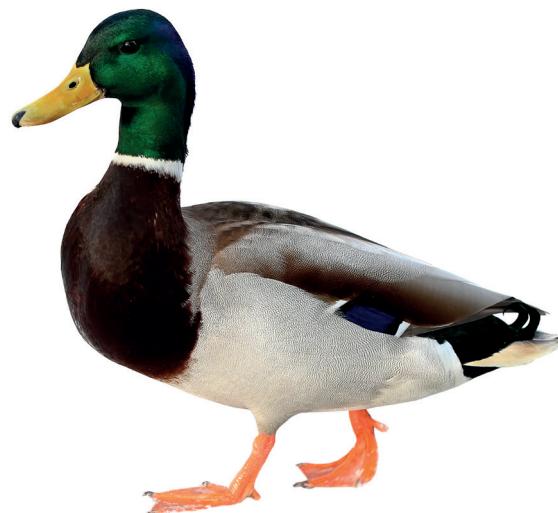If incorrect, write how the child read the word above the word.

bright		sport		spoon	
clear		growl		trains	
crowds		streets		presses	
screen		portrait		balloon	
morning		jumping		splashes	

Tricky words

Mark '✓' or '/'.

do		there		says	
little		what		out	
today		here		one	
so					

Autumn 1 oral blending

Autumn 2 oral blending