

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>-45 Yr6 children and x4 staff all completed the C25K challenge. The children's general levels of fitness visibly improved throughout the program.</p> <p>-Implementation of Yoga activities into the school day which are being utilized within the classroom setting. X1 TA now able to deliver extra-curricular Yoga club after attending training.</p> <p>- Average of 81 children attending Breakfast club every day. This allows children to have an active/healthy start to the day where they receive breakfast and the opportunity to take part in sports/physical activity.</p> <p>- X3 Yr5 and X1 Staff attended YST Mental Health Champions Training. Children now have 5 designated 'buddies' each who they work/play with, following a set program of activities.</p> <p>-72 children (48 attended as of March 2020) attend regular fishing sessions. The children are exposed to a new activity in a calming environment which promotes mindfulness, relaxation and teamwork. 35 of these children are classed as SEN/Vulnerable.</p> <p>-60 children taking part in the Children's University program, encouraging and rewarding children for attending extra-curricular / outside clubs and activities.</p> <p>-X12 bikes purchased and x3 staff trained to use, deliver and maintain. Will allow children to access cycling and continue their development from the school's Bikeability Programs. Regular cycling club now established.</p> <p>- Additional after school provision provided by Burnley Leisure:</p> <p>Netball/Dodgeball/Handball/Football 66 children attended these clubs receiving HQ specialist coaching.</p> <p>-36 Hours of specialist dance coaching delivered to all children in a range of styles including Contemporary, Street Dance, Line Dancing & Cheerleading</p> <p>- Core Values Contact Rugby delivered to 31 targeted children (16 as of March). Introducing children to new skills and promoting the positive values of the game of Rugby.</p> <p>-15 KS2 attended specialist climbing centre (30 more scheduled for Sum term) as part of our enrichment program.</p> <p>-99 Children from YR-YR6 accessed Bikeability Levels 1-3 and Tots on Tyres Program.</p> <p>- Scooters purchased for EYFS, Children can now regularly practise riding/balance skills within the curriculum setting.</p> <p>- SSP Events/Competitions : 38 events/comps accessed</p> <p>Friendly Matches : 19</p> <p>SEN /C4L Events : 5</p> <p>KS1 Specific – 4</p> <p>63% of KS2 children have attended an event in 19/20</p> <p>25 Pupil Premium children have represented the school</p>	<p>-Re-establish opportunities for children to be active as possible throughout the school day. Raise the levels of general physical activity of all our children after long periods of in-activity due to Covid-19. Improve the school's facilities to do this.</p> <p>-Embed a new teaching/assessment system across school for Physical Education. Provide detailed and accurate assessments of each child which will inform fluid planning and teaching.</p> <p>-Continue to ensure staff are able to deliver HQ PE/Sport activities. Staff should be confident and capable of delivering all areas of the curriculum to a range of ages/abilities.</p> <p>-Provide a wide range of learning opportunities for our children, exposing them to different types of activities in different settings.</p> <p>-Due to potential current restrictions provide as many competitive opportunities for our children on the school site. Establish Intra School competitions during the curriculum, break times/lunchtimes and in after school activities.</p> <p>-Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package. Maintain links with other local providers.</p>

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<p>23 SEN children have attended an event</p> <p>- Every child in the school has been given access to swimming lessons in 2019/20. This allows children to progress year on year progressing towards the statutory target.</p> <p>25m target achievement:</p> <p>Yr6=100% (Maintained from 18/19)</p> <p>Yr5=95% (53% of children had not achieved 25m at start of year)</p> <p>Yr4=78% (53% in 18/19)</p> <p>Y3= Due to attend Summer Term</p> <p>KS1=32% (Maintained from 18/19)</p> <p>Yr1 lessons shortened due to Covid)</p> <p>-</p> <p>16 KS2 children have been receiving weekly extra swimming sessions, 69% have now achieved 25m target.</p>	<p>-Continue to provide a large school swimming program so all children are able to achieve statutory targets. Particular focus on Lower KS2 classes and groups who have missed sessions previously.</p>
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £2370	Date Updated:10/03/21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £2370
Intent	Implementation		Impact	
-Re-establish opportunities for children to be active as possible throughout the school day. Raise the levels of general physical activity of all our children after long periods of in-activity due to Covid-19. Improve the school's facilities to do this.	-Installation of new play area in the KS1 Playground to aid the amount of physical activity opportunities available.	£2370 (Contribution towards total costs)	All children in EYFS and KS1 have timetabled daily access to the play area. Children are visibly more active, gaining confidence in using the equipment. The area challenges children's risk taking and problem solving skills as well as increasing activity. Creating an additional area has created more space in the made yard to allow more structured free play.	Ensure area is maintained with regular safety checks. Continue to encourage daily usage for all Infant children.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72.1 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,130 plus £2370 carry over from 19/20 TOTAL =£20,500 TOTAL SPEND = £20,783	Date Updated:12/7/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 46%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
-Re-establish opportunities for children to be active as possible throughout the school day. Raise the levels of general physical activity of all our children after long periods of in-activity due to Covid-19. Improve the school's facilities to do this.	-Installation of new play area in the KS1 Playground to aid the amount of physical activity opportunities available. -Lancashire Active Mile resource in place and classes to utilise as much as possible. -Couch 2 5k challenge to be completed by all Yr6 children.	£9,855 NA NA NA	All children in EYFS and KS1 have timetabled daily access to the play area. Children are visibly more active, gaining confidence in using the equipment. The area challenges children's risk taking and problem solving skills as well as increasing activity. Creating an additional area has created more space in the made yard to allow more structured free play. Disrupted due to Covid-19. Unable to utilise areas of the school to complete due to not being able to mix bubbles. 45 Yr6 children and x4 staff all completed the C25K challenge. The children's general levels of fitness visibly improved throughout the program. The challenge was also used as a wellbeing activity, allowing the children to de-stress after intensive SATS work. 20 Playground leaders across KS2 have been
			Sustainability and suggested next steps: Ensure area is maintained with regular safety checks. Continue to encourage daily usage for all Infant children. Re-start in 21/22 Continue in 21/22 Continue to train new playground leaders.

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	-Establish a daily 'Playground Challenge' resource and system based around 'My Personal Best'.		trained via SSP to lead on playground games.	Increase numbers of leaders able to take part when restrictions ease.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
-Embed a new teaching/assessment system across school for Physical Education. Provide detailed and accurate assessments of each child which will inform fluid planning and teaching.	<p>-Yearly subscription to Lancashire CC PE Scheme of Work resource and application.</p> <p>-Utilise the new Scheme of Work application creating a bank of evidence across the whole school to allow more accurate assessments.</p> <p>-New app should allow staff to create a 'whole picture' of each child. This should include PE attainment in the different areas of the curriculum including swimming and also what children have accessed outside of school and extracurricular activities.</p> <p>-Utilise the assessment system to identify children who may have gaps in their development. Sports coach to implement a gross motor skills</p>	£500 (not invoiced as yet)	<p>The new Lancashire SOW and application has revolutionised how PE is taught and assessed. The new lesson plans and curriculum is thorough, varied and easy to follow for teachers.</p> <p>The application allows for the capture of evidence of every lesson via teacher assessments, observations, photos and videos.</p> <p>Due to a bank of evidence being created for each child we can track each child more accurately and provide more detailed assessments. The system makes assessing groups and classes far easier for staff and informs teaching and planning.</p> <p>Attainment Figures % of pupils working at expected or above – EYFS – 65.1 % KS1 – 74.8 % LKS2 - -81 % UKS2 -84.9 %</p> <p>Evidence of all extra-curricular activities including clubs and competitions is stored on the app, allowing to cumulate data on which children access these activities.</p>	<p>Continue to access SOW</p> <p>Ensure all school staff are aux fait with how the system works and teaching staff are able to pick up plans and deliver if required.</p> <p>Member of PE staff to be timetabled for a full afternoon in KS1 to help with access to FMS based activities and complete interventions with individuals and small groups of children.</p> <p>Specific EYFS resources to be purchased to help with physical development in the EYFS setting.</p>

	intervention group for identified children.		<p>21 Extra Curricular clubs delivered despite Covid 19</p> <p>315 Extra Curricular Places offered in a range of activities including Cricket, Athletics, Cycling, Hula Hoop, Badminton, Football, Dodgeball, Handball, Gymnastics & Baseball.</p> <p>Intervention began Summer term but has been severely affected due to Covid disruptions. No tangible data able to be recorded.</p>	<p>Continue to provide a wide range of extracurricular activities. Continually attempt attempt to increase the current offer engaging as many pupils as possible.</p> <p>Intervention program timetabled for 21/22</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continue to ensure staff are able to deliver HQ PE/Sport activities. Staff should be confident and capable of delivering all areas of the curriculum to a range of ages/abilities.	-Subject Lead to conduct half-termly observations on other staff responsible for PE delivery.	NA	Due to bubble restrictions this has not been able to be completed.	Continue in 21/22
	-Subject lead to refresh Fundamental Skills Training with fellow staff responsible for PE delivery.	NA	Training delivered, refreshing skills and strategies for assessing, teaching and observing FMS skills. Staff now have a better understanding on FMS and are able to provide appropriate activities for children to practise FMS skills.	Conduct training on conjunction with EYFS team around new Physical Development Early Learning Goals
	-Subject Lead to create an additional bank of resources to supplement the scheme of work.	NA	Large bank of resources created to add value to the current SOW plans and curriculum. Additional resources include – FMS/Cricket/Orienteering/Gymnastics/ Target Games/Orienteering	Ensure additional resources are being utilised and source further
	Access any relevant training through the SSP CPD program and direct to appropriate member of staff.	SSP Buy In	X10 Yr5 and X1 Staff attended YST Mental Health Champions Training. Children now have 5 designated ‘buddies’ each who they work/play with, following a set program of activities. PE subject lead attended CPD on : -EYFS Physical Development -Health & Safety in PE Updates -LTA Tennis for Primary Schools -First Pitch Baseball	Ensure Mental Health Champions program is embedded in school once restrictions allow for mixing of bubbles Training gained from EYFS / H&S to be implemented into the PE curriculum. Tennis resources used to supplement Net & Wall units of curriculum. Baseball extra-curricular club established with 28 children attending and to continue.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Provide a wide range of learning opportunities for our children, exposing them to different types of activities in different settings.</p> <p>-Continue to provide a large school swimming program so all children are able to achieve statutory targets. Particular focus on Lower KS2 classes and groups who have missed sessions previously.</p>	<p>-Attend regularly 'Feel Good Friday Fishing'. Deliver to targeted groups of children including SEN and Pupil Premium children.</p> <p>-Continue to update/maintain PE equipment</p> <p>-Access the SSP coaching program and maximise all hours, ensuring all children have access (Dance, Rugby, Cricket, Handball, and Dodgeball).</p> <p>- 'The Valley Hoopers' Hula Hoop Club to deliver x3 blocks of after school provision providing a new experience for the children.</p> <p>- Continue to access Bikeability Levels 1-3 for KS2 and 'Bikeability Fix' Programs.</p> <p>-EYFS to take part in Tots on Tyres program. TBC</p> <p>-Establish a regular cycling club, utilising the school's new fleet of bikes purchased previously.</p>	<p>£500</p> <p>£698</p> <p>£352 (one block postponed)</p> <p>Postponed until 21/22</p>	<p>48 children attend regular fishing sessions. The children are exposed to a new activity in a calming environment which promotes mindfulness, relaxation and teamwork. 21 of these children are classed as SEN.</p> <p>Resources purchased for Curriculum/Extra-curricular and playground activities allowing a wide range of activities to be delivered.</p> <p>Due to restrictions only the SSP dance coaching hours were accessed. Y6 accessed a 5 week block of HQ dance coaching from a specialist.</p> <p>27 children accessed a new activity as part of our extra-curricular clubs.</p> <p>Level 1 Bikeability – 26 Y4 accessed, 22 children achieving Level 1.</p> <p>Level 2 – 30 Y5 children, 24 passing</p> <p>Level 3 – 6 Y6 children eligible, all passed</p> <p>X2 after school clubs delivered in Autumn and Summer terms. 22 Y5/6 children accessed the club run by x 3 staff. Children experienced a range of rides</p>	<p>Continue to access program and create links with local provider. Ensure children who have missed attending do so in next academic year.</p> <p>Continue to monitor and update PE stocks as and when required. Purchase specific EYFS/SEN equipment.</p> <p>35 SSP coaching hours booked for 21/22 to supplement extra-curricular activities including Contact Rugby/Handball/Dodgeball/Rounder's/Multiskills /Football</p> <p>Further hula hoop and yoga sessions booked for 21/22 specifically focusing on SEN children.</p> <p>Increase numbers of children accessing Bikeability programs at KS2. Utilise new bike fleets fully, ensuring maximum usage.</p> <p>In 21/22 all children in YR and Yr1 cohorts to access Tots on Tyres to catch up from Covid disruptions.</p> <p>Continue in 21/22</p> <p>Purchase EYFS based scooters/bikes/trikes for continuous provision</p>

	<p>-Provide additional blocks of swimming for classes who have low attainment and/or missed previous sessions due to Covid 19</p> <p>-Weekly booster small group sessions targeting the least confident swimmers in Yr5.</p> <p>-Additional swimming sessions for all EYFS/KS1 children to aid transition into KS2 swimming.</p>	<p>£1666for all additional swimming</p>	<p>194 children in the school has been given access to swimming lessons in 2020/21. This allows children to progress year on year progressing towards the statutory target. 25m target achievement: Yr6=95.5 % Yr5= 86% (63% at start of year) Yr4=78% Y3= 37% Y2= 27% ASA Level 1 – Y1 -82%</p> <p>All Yr. groups lessons disrupted by Covid *** X39 swimming sessions missed this year***</p> <p>17 Y5 children have been receiving weekly extra swimming sessions, 11 OF THOSE CHILDREN have now achieved 25m target.</p> <p>Y5s yet to achieve 25m – Progress CHILD 1 5m to 10m CHILD 2 5m to 10m CHILD 3 – No armbands ASA L1/2 CHILD 4 - No armbands ASA L1/2 CHILD 5 – 0m to 5m CHILD 6 – 0m-5m</p>	<p>-Concentrate next year's swimming program on classes with low attainment (New Y3/Y4 groups). Target to achieve 50% pass rate</p>
	<p>-Employ a Dance Specialist to deliver HQ dance curriculum sessions alongside our PE staff.</p>	<p>£562</p>	<p>-31 Hours of specialist dance coaching delivered to all children in a range of styles including Contemporary, Street Dance, and Line Dancing & Cheerleading. Children access HQ coaching and exposed to a range of dance styles/activities.</p>	<p>-7 SEN/PP children to attend holiday crash course swimming during the summer. Accessed through local authority.</p> <p>-Dance coach provisionally booked for 21/22</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Due to potential current restrictions provide as many competitive opportunities for our children on the school site. Establish Intra School competitions during the curriculum, breaktimes/lunchtimes and in after school activities.</p> <p>-Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package. Maintain links with other local providers.</p>	<p>-Establish playground challenge program (see KPI 1)</p> <p>-Ensure all curricular and extra-curricular programs have elements of competition within all sessions.</p> <p>-Access all events which are part of the SSP Intra School Virtual Competition Program.</p> <p>-When feasible re-start inter school competition including friendly fixtures and SSP off- site events.</p> <p>Access all the SSP has to offer including:</p> <p>-Large competition calendar,CPD Courses,School Sport Coaching Programme (35 hours),Tots on Tyres Cycling programme for Early Years, Network support for PE leads and Head Teachers,YST</p>	<p>NA</p> <p>SSP Buy In</p> <p>SSP Buy In</p> <p>£7150</p>	<p>20 Playground leaders across KS2 have been trained via SSP to lead on playground games. Children have been recording results from personal best challenges and providing prizes for each year group winner</p> <p>The new Lancs SOW embeds elements of competition through the lesson content and its Character values which the children are assessed against. This has been delivered throughout the year allowing all children to experience competition .</p> <p>We have accessed 19 virtual competitions through the SSP in a range of events including football, rugby, athletics, gymnastics , cricket, tennis, orienteering , netball and multiskills. 152 children have taken part with teams achieving success in – Y6 Boys Football –Gold Y2 Gymnastics –Gold Y6 Netball – Silver Y4 Athletics Bronze Y3 Cricket Bronze</p> <p>Due to restrictions only 4 events outside have been accessed . 16 targeted children have attended informal skill based events in Orienteering, Multisports and Cricket</p> <p>SSP subscription paid to cover two full years of membership from Sept 2020-July 2022. Pupils and staff will be able to access all SSP has to offer once restrictions are lifted.</p>	<p>To establish further and allow leaders to work with different year groups .</p> <p>Embed a more structured intra school competition calendar allowing children to compete within school.</p> <p>Access full SSP competition calendar in 21/22.</p> <p>Continue to access programs and support from SSP.</p> <p>Embed good practice with support from SSP. Attend network meetings so this develops and continues after funding ceases.</p>

	Membership enabling us to link with a national network.			
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Signed off by	
Head Teacher:	Bev Holmes
Date:	12/7/21
Subject Leader:	Chris Heap
Date:	12/7/21
Governor:	Chris Heap (Staff Governor)
Date:	12/7/21