

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by




Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- New playground equipment continuing to be used on a daily basis. A daily and weekly timetable embedded to ensure all children are able to access and utilize the area.</li> <li>-14 Young leaders trained and timetabled to deliver playground activities allowing KS1 children further opportunity to perform and practice FMS.</li> <li>-30 Yr6 children and x3 staff all completed the C25K challenge. The children's general levels of fitness visibly improved throughout the program.</li> <li>-Go Noodle Resource: On average children are active for an additional 850 minutes per half term across the school. Per class on average of 106 extra minutes are utilized per term with some classes achieving over 200 mins.</li> <li>- BFC staff and TA have delivered a weekly intervention program for FMS. 19 children access this rolling program weekly from EYFS &amp; KS1. As of June19 79% of these children now have more than 50% of their FMS at developing or above.</li> <li>- Whole staff INSET delivered on FMS, the importance of and how to assess and improve those skills effectively. Staff now have a better understanding of FMS.</li> <li>-Extending the school swimming program so all children can access: 25m target achievement: Yr6=100%,Yr5=92% (3% increase from 17/18),Yr4=53%,Y3=40%, KS1=32.5%.</li> <li>-10 Upper KS2 children have been receiving weekly extra swimming sessions, 70% have now achieved 25m target.</li> <li>- All EYFS children accessed 'Tots on Tyres' and 'Learn 2 Ride' Cycling programs. 86% of the group able to ride a pedal bike. 42 KS2 children accessed Levl1/2 Bikeability. 88% of children passed the required level. 12 UPKS2 took part in the bikeability 'fix it' cycle repair course.</li> <li>-30 hours of HQ extra curricular football sessions delivered to a different group of children each half term. 84 children have accessed these sessions.</li> <li>- Utilising coaches and school staff x32 different extra curricular sports clubs delivered in:Gymnastics, Yoga, Football, Mutliskills, Cricket, Rounders, Boxing, Basketball, Dodgeball, Running, Athletics, Handball, Netball, Golf, Tennis, Table Tennis Volleyball and Badminton. 120 weekly places on average offered.</li> <li>-37 Yr5/6 accessed specialist contact rugby sessions with BRUFC. The children were introduced to a new form of the game by specialist coaches.</li> <li>-33 Curriculum dance sessions delivered to whole school across a scheduled half term. All children accessed HQ dance coaching from a dance specialist in the areas of Acro Dance, Street Dance and Cheerleading.</li> <li>- Whole school 'Yoga Day' delivered. Introducing the activity to classes and staff received CPD training.</li> <li>-81 Events, Competitions, Festivals and friendlies have been attended in 18/19.</li> <li>- X37 KS1 children have represented the school in 18/19 (43%), X51 LKS2 children have represented the school in 18/19 (57%), 24 targeted children have attended specific inclusion</li> </ul>	<ul style="list-style-type: none"> <li>- Provide a range of different opportunities for pupils to achieve the 30 active minutes target. Ensure that all children at St Leonard's have the opportunity to be physically active on a daily basis.</li> <li>-Develop a whole school focus on Mental Health and Well-Being. Using PESSPA as a tool to develop initiatives promoting Healthy Bodies and Healthy Minds. Linking into the whole school improvement target of supporting the health and well-being of all children and staff.</li> <li>-Continue to broaden the range and skills we have amongst staff to be able to deliver a high quality and varied curriculum.</li> <li>- Provide a wide and varied curricular and extra-curricular offer to all pupils with a particular focus on outdoor based activities including Cycling. Enrich the current offer with opportunities for children to access 'alternative activities' and target specific groups of children.</li> <li>- Continue to provide a wide range of competitive opportunities for our children at a range of levels. Embed Intra school competitions within the school week including in the curriculum and at breaktimes.</li> <li>- Buy into local SSP to ensure continuity and growth of local infra-structure. Universal offer for pupils and coordinated support package. Establish links with other local providers.</li> <li>- To ensure all children have water confidence and competence, allowing them to be able to achieve 25m unaided to meet national guidelines.</li> </ul>

festivals. -Continued to develop links with local partners including Burnley SSP, Burnley FC AND Burnley Leisure.	
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	97.77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,170 Current Spend £16,622 as of March 2020  Projected Actual Spend After Covid =£15,122	Date Updated:31 <sup>st</sup> March 2020  Highlights in green indicate impact of Covid 19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Provide a range of different opportunities for pupils to achieve the 30 active minutes target. Ensure that all children at St Leonard’s have the opportunity to be physically active on a daily basis.	-New group of Young Leaders to be established, helping to deliver structured activities in both KS1 & KS2 Yards. -Purchase new playground equipment to allow fun, active playtimes to take place.  -Couch 2 5k challenge to be completed by all Yr6 children.	£1100(replenishment of PE/Playground stocks)	-18Young Leaders are actively involved in running structured playtime activities, working on a rota across both KS1/KS2 Yards. This allows children to develop their leadership skills and provides opportunities for others to be more active regularly.  45 Yr6 children and x4 staff all completed the C25K challenge. The children’s general levels of fitness visibly improved throughout the program. The challenge was also used as a well being activity, allowing the children to de-stress after intensive SATS work.	-Continue to train new batches of leaders to maintain leadership structure throughout school.  Continue ‘Couch 2 5k’ and other fitness based challenges across school



	<p>-‘Go Noodle’ resource to continue to be used across school.</p> <p>-Implement Yoga activities into the school day which can be utilized within the classroom setting.</p> <p>-Increased number of staff to run morning breakfast club to allow a wider range of physical/sports based activities to be delivered.</p> <p>-Continue to deliver ‘Change 4 Life’ club for a targeted group of our least active children.</p> <p>-Take part in the ‘Active Lives Survey’ and Healthy Schools Rating Scheme.</p>	<p>-See KPI 2 for costs</p> <p>-School Staffing budget</p>	<p>Across the school 2510 additional minutes of activity have been completed. Each class have been competing in an Intra school competition with with x 3 classes achieving over 500 minutes.</p> <p>Each class has received a class pack of resources including routines, posters and videos to use. Staff encouraged to deliver daily yoga routines after lunchtimes to create a calming atmosphere coupled with additional physical activity.</p> <p>90 Daily places available for children to attend. Average of 81 children attending every day. This allows children to have an active/healthy start to the day where they receive breakfast and the opportunity to take part in sports/physical activity.</p> <p>C4L Club scheduled for Summer Term</p> <p>Scheduled for Summer Term</p>	<p>Continue to encourage staff and children to use the resource regularly. Create a bank of similar type resources which classes can use.</p> <p>Train KS2 children to be able to deliver Yoga based activities themselves to EYFS/KS1 children.</p> <p>Continue to provide breakfast club activities in 2020/21.</p> <p>Run additional C4L club in Aut 1 20/21 term to ensure targeted children can access.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Develop a whole school focus on Mental Health and Well-Being. Using PESSPA as a tool to develop initiatives promoting Healthy Bodies and Healthy Minds. Linking into the whole school improvement target of supporting the health and well-being of all children and staff.</p>	<p>-Following on from training and taster day in 18/19 establish Yoga as a regular classroom activity within the school day. Create usable resources including routines and videos to allow staff and children to deliver.</p>	£250	See KPI 1	
	<p>-Take part in the BSSP mental health and well-being program.</p>	SSP Buy In	X3 Yr5 and X1 Staff attended YST Mental Health Champions Training. Children now have 5 designated 'buddies' each who they work/play with, following a set program of activities.	Continue to access training through SSP/YST
	<p>-Attend regularly 'Feel Good Friday Fishing'. Deliver to targeted groups of children including SEN and Pupil Premium children.</p>	£1170 (£780 as of March)	72 children (48 attended as of March 2020) attend regular fishing sessions. The children are exposed to a new activity in a calming environment which promotes mindfulness, relaxation and teamwork. 35 of these children are classed as SEN/Vulnerable	Continue to access program and create links with local provider. Ensure children who have missed attending do so in next academic year.
	<p>-Establish within the PE curriculum the 6 school games values of honesty, self belief, teamwork, determination, respect and passion. Encourage children to have a more thoughtful, holistic approach to PE.</p> <p>-Continue to take part in the Children's University project which rewards children for taking part in sports/physical activity inside and outside of school.</p>		<p>School Games Values displayed in the hall. Values are incorporated within each lesson and children are awarded via reward points for displaying said values.</p> <p>60 children taking part in the program, encouraging and rewarding children for attending extra curricular / outside clubs and activities.</p>	<p>Continue 20/21</p> <p>Continue 20/21</p> <p>Increase numbers of children participating.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continue to broaden the range and skills we have amongst staff to be able to deliver a high quality and varied curriculum.	-x3 staff to attend Ride Leader training to be able to allow children to go on supervised cycle rides outside of school.	£360	Staff now fully qualified and able to take children on cycle rides in the surrounding areas. <b>Cycling Club to begin Summer term along with scheduled rides for Yr5/6 children.</b>	Regular cycling activities within the school program, both curricular and extra curricular.
	-Subject leader to attend CPD courses on Netball, Swimming and OFSTED inspection updates.	SSP Buy In	All courses attended by relevant staff. Staff now able to implement skills and knowledge learnt into practice, allowing more effective teaching and learning and higher quality of delivery.	Continue to audit staff needs and direct CPD effectively.
	-Sports Coach to attend courses on Ultimate Frisbie and PE curriculum at Yr3.	SSP Buy In		
	-X1 TA to attend Yoga course.	SSP Buy In	Yoga course attended and resources received. Member of staff now delivering Yoga after school club attended by 16KS2 children.	Continue to increase numbers attending.
	-Work alongside dance specialist to continue to upskill PE teaching staff in the area of dance.	See Costs in KPI 4	PE staff participated in every dance sessions delivered by coach's. Staff now confident at delivering their own dance sessions and have started to do so within the curriculum.	Staff to continue to deliver their own dance curriculum sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Provide a wide and varied curricular and extra-curricular offer to all pupils with a particular focus on outdoor based activities including Cycling. Enrich the current offer with opportunities for children to access 'alternative activities' and target specific groups of children.	<p>-Access the SSP coaching program to access HQ coaching in a range of areas including Dance, Rugby, Multiskills, Cycling, Cricket, Netball, Rounders, Football and Dodgeball.</p> <p>-Supplement current after school provision with additional coaching hours delivered by Burnley Leisure.</p> <p>Employ a dance specialist to deliver a large curriculum and extra curricular block of dance coaching. All children to access during 19/20.</p> <p>-Specialist Rugby coach to deliver 'RFU Core Values' project to both boys and girls in Yrs5/6.</p> <p>-Provide enrichment activities to</p>	<p>SSP Buy In</p> <p>£300</p> <p>£1525</p> <p>£270</p> <p>£580 (Climbing)</p>	<p>Dance- x5 sessions delivered by Sanderson's to Yr6 Rugby –Tag Rugby, 18 KS2 children attended AS club Cycling – See Below Netball -14 targeted Y6 children attended in preparation for competition. -Dodgeball 24 children attended AS club.</p> <p>Additional after school provision provided by Burnley Leisure: Netball/Dodgeball/Handball/Football 66 children attended these clubs receiving HQ specialist coaching. (Rounders/Cricket planned Sum term)</p> <p>36 Hours of specialist dance coaching delivered to all children in a range of styles including Contemporary, Street Dance, Line Dancing &amp; Cheerleading. Children access HQ coaching and exposed to a range of dance styles/activities.</p> <p>39 KS1 &amp; 35 KS2 children accessed Street/Cheer/Acro dance Activities. Further sessions booked sum 2, 15 KS2 children transitioned into representing the school at a competition.</p> <p>Core Values Contact delivered to 31 targeted children (16 as of March). Introducing children to new skills and promoting the positive values of the game of Rugby.</p> <p>15 KS2 attended specialist climbing centre (30 more scheduled for Sum term)</p>	<p>Continue to offer a wide range of extra curricular activities on a rolling program, ensuring coverage of all year groups and activity types.</p> <p>Maintain links with local providers allowing a greater provision of activities.</p> <p>Maintain links with specialist dance coaches, ensuring dance is an important part of the curriculum which all children value. School staff to take more responsibility on some delivery.</p> <p>Potentially source CPD for our school staff to be able to deliver contact rugby. Staff currently qualified to deliver Tag Rugby only.</p> <p>Resume activities in 20/21</p>

	<p>targeted groups children in Fishing Climbing, Hula Hooping, Crown Green Bowling.</p> <p>-A whole school focus on increasing the access to cycling for our children:</p> <ol style="list-style-type: none"> <li>1.Purchase Fleets of bikes for different ages of children.</li> <li>2.Staff to attend ride leader training and cycle maintenance CPD.</li> <li>3. Continue to access Bikeability Levels 1-3 for KS2 and 'Bikeability Fix' Programs.</li> <li>4.EYFS to take part in Tots on Tyres and Learn 2 Ride programs.</li> <li>5.Establish Cycling extra curricular clubs, potentially involving parents &amp; other staff.</li> <li>6.Purchase Scooters/Bikes for EYFS to be used in continuous provision.</li> </ol> <p>-Continue to update/maintain PE equipment</p>	<p><b>Current spend</b> <b>£200</b></p> <p>Fishing costs see KPI2.</p> <p><b>Hula Hoop Coach £150</b></p> <p>1.£3180</p> <p>2. See KPI3</p> <p>3.SSP Buy In</p> <p>4. £200</p> <p>5.Costs NA</p> <p>6.£376</p> <p>See KP1</p>	<p><b>Hula Hooping/Crown Green booked for Sum term</b></p> <p>Activities expose children to things they cannot usually access in school or in the surrounding area, allowing them participate in new challenges.</p> <p>X12 bikes purchased and x3 staff trained to use, deliver and maintain. Will allow children to access cycling and continue their development from the school's Bikeability Programs.</p> <p>New bikes allowed all 44 children in Yr4 to access Level 1 Bikeability Training (only 21 had their own bikes).</p> <p>Level 1 Bikeability – 39 Y4 accessed , 28 children achieving Level 1.</p> <p>Level 2 – 19 Y5 children, 16 passing</p> <p>Level 3 – 4 Y6 children eligible, all passed</p> <p>Bikeability – 11 Y5 accessed learning new bike maintenance skills.</p> <p>Tots On Tyres – 37 EYFS Children accessed, 35 children reaching required Level of Balance.</p> <p>Learn 2 Ride – 37 EYFS accessed</p> <p>27-Ride a pedal bike unaided</p> <p>8-Ride a pedal bike with some support</p> <p>2-Non riders</p> <p>Scooters purchased for EYFS, <b>further bikes to be purchased summer term.</b></p> <p>Children can now regularly practise riding/balance skills within the curriculum setting.</p>	<p><b>Attempt to offer more places to children who have missed participating this year.</b></p> <p><b>Further Hula Hoop coaching already booked for 20/21.</b></p> <p>Continue to embed cycling as an important 'core skill' that all children can achieve.</p> <p>Ensure all children are able to access cycling activities relevant of their age group.</p> <p>Utilise new bike fleets fully, ensuring maximum usage.</p> <p>Increase numbers of children accessing Bikeability programs at KS2.</p> <p><b>Additional bike purchase to be deferred to 20/21</b></p>
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			Cycling club – planned Sum term	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide a wide range of competitive opportunities for our children at a range of levels. Embed Intra school competitions within the school week including in the curriculum and at breaktimes.	<p>-Sports Coach to organise daily Intra school matches in a range of activities.</p> <p>-Continue to participate in as many inter school events as possible including all SSP competitions.</p> <p>-Target specific groups of children to attend appropriate events including Pupil Premium and SEN..</p> <p>-Buy into Primary Dance UK resource and competition.</p>	<p>NA</p> <p>£125 Pitch Hire Costs for Friendly Matches</p> <p>£150</p>	<p>Weekly timetable established with all children able to access structured sports/games led by sports coach in a range of activities.</p> <p>All figures as of March 2020:</p> <p>SSP Events/Competitions : 38 events/comps accessed            Friendly Matches : 19            SEN /C4L Events : 5            KS1 Specific – 4            63% of KS2 children have attended an event in 19/20            25 Pupil Premium children have represented the school            23 SEN children have attended an event</p> <p>15 targeted children (LKS2 girls) who have not previously attended event chosen to represent school. Event cancelled due to Covid.</p>	<p>Attempt to transition young leaders into taking more responsibility for organising daily Intra Events (organising, score keeping, refereeing etc) on a structured basis.</p> <p>Ensure our competition program is relevant to our children, ensuring access for all.</p> <p>Access in 20/21</p>

<p><b>Key Indicator 6: Improved collaboration and growth of local networks including local partners and external agencies</b>      <b>Percentage of total allocation</b></p> <p>Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package. Establish links with other local providers.</p> <p><b>-Additional KPI: Additional Swimming</b></p> <p>School Focus: To ensure all children have water confidence and competence, allowing them to be able to achieve 25m unaided to meet national guidelines.</p>	<p>Access all the SSP has to offer including: Over 120 inter competitions and festivals (includes 22 Free SG events) ,CPD Courses,School Sport Coaching Programme (35 hours),Tots on Tyres Cycling programme for Early Years, Network support for PE leads and Head Teachers,YST Membership enabling us to link with a national network.</p> <p>Continue links with Burnley FC to provide match day experiences.</p> <p>-Provide additional blocks of swimming for targeted Yr5 non-swimmers. -Weekly booster small group sessions targeting the least confident swimmers in Yr4. -Additional swimming sessions for all EYFS/KS1 children to aid transition into KS2 swimming.</p>	<p>£3860</p> <p>£200</p> <p>£2835</p>	<p>See information in KPIs 1-5</p> <p>24 children took part in a Premier League Match experience, performing on the pitch before and during the games. The task was linked to Literacy with the children writing applications on why they should be chosen to attend.</p> <p>Every child in the school has been given access to swimming lessons in 2019/20. This allows children to progress year on year progressing towards the statutory target. 25m target achievement: Yr6=100% (Maintained from 18/19) Yr5=95% (53% of children had not achieved 25m at start of year) Yr4=78% (53% in 18/19) <b>Y3= Due to attend Summer Term</b> <b>KS1=32% (Maintained from 18/19)</b> <b>Yr1 lessons shortened due to Covid)</b></p> <p>16 KS2 children have been receiving weekly extra swimming sessions, 69%</p>	<p><b>%Spend 24%</b> Continue to access programs and support from SSP.</p> <p>Embed good practice with support from SSP Attend network meetings so this develops and continues after funding cease.</p> <p>Continue to work closely with BFC and other providers to provide enrichment experiences for our children.</p> <p><b>Percentage of Total Allocation – 17%</b></p> <p>Focus school swimming intervention particularly on the current Yr2/3 cohort who are of particularly low ability (<b>Lessons effected by Covid</b>). Increase number of sessions these children access to help achieve targets.</p>
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			<p>have now achieved 25m target (March 20)</p> <p>All children yet to achieve 25m have made relative progress:</p> <p>Child 1 – 0m/Walking in water with adult to 5m unaided</p> <p>Child 2 – 0m/ 5m unaided</p> <p>Child 3 – 0m / 5m unaided</p> <p>Child 4 – 0m / 10m unaided</p>	
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*\*Due to Covid-19 and partial school closure our 2019/20 Sports Premium Funding is showing an under spend of £3048 . The figure accounts for a large block of extra swimming sessions, blocks of coaching/enrichment activities and . In 20/21 we will use surplus funds to revisit said points above and use any further available funds to improve our equipment and facilities in our KS1 playground.\*\**

